

	INSTITUCIÓN EDUCATIVA AGRICOLA LA HOLANDA Resolución 1804 del 14 de agosto de 2020 S.E.M. DANE 250313000369 NIT: 892099142-1 ICFES 011155 GRANADA - META	
	GESTION PEDAGÓGICA	
	COORDINACIÓN ACADÉMICA	

Versión 1 : 01 -02-2021

Plan de Aula

Codigo: GPA- 01 R- 04

PLAN DE AULA		Periodo: 4	Grado: 7th	Asignatura: English
Competencia: Emplea frases y expresiones relacionadas en inglés, por medio de las características particulares de personas y lugares de su entorno, a fin de lograr textos descriptivos cortos y estructurados.				
Unidad Temática Flexibilizada:				
SEMANAS DEL PERÍODO (fechas)	ACTIVIDADES EN EL TALLER DE APRENDIZAJE	MATERIAL DIDÁCTICO	EVIDENCIA DEL APRENDIZAJE (Solo aplica para entregas)	ESPECIFICACIONES PARA LA ENTREGA (Las actividades en presencialidad se entregarán en la fecha establecida por el docente)
1 13 – 17 sept	1.Motivación (pg.1)	Taller, cuaderno, video.	Foto, escáner, cuaderno.	Debe entregarse de manera limpia y ordenada. Al correo aliciacastiblanco98@gmail.com Al whatsapp 3102621656 O en fisico en el colegio.
2 20 – 24 sept	2.Conceptualización present perfect (pg2) Text message to a friend (pg.4)	Taller, cuaderno, video.	Foto, escáner, cuaderno.	Debe entregarse de manera limpia y ordenada. Al correo aliciacastiblanco98@gmail.com Al whatsapp 3102621656 O en fisico en el colegio.
3 27 sept – 1 oct	2.Conceptualización used to (pg.3)	Taller, cuaderno, video.	NO APLICA	NO APLICA
4 4 – 8 oct (corte mitad de periodo)	3.Ejercitación 3.1.(pg.5)	Taller, cuaderno, video.	Foto, escáner, cuaderno.	Debe entregarse de manera limpia y ordenada. Al correo aliciacastiblanco98@gmail.com Al whatsapp 3102621656 O en fisico en el colegio.
5 11 – 15 SEMANA DE RECESO				

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	COORDINACIÓN ACADÉMICA	

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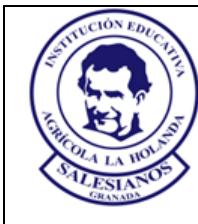
Codigo: GPA- 01 R- 04

6 18 – 22 oct	3.Ejercitación 3.2.(pg.5)	Taller, cuaderno, vídeo.	Foto, escáner, cuaderno.	Debe entregarse de manera limpia y ordenada. Al correo aliciacastiblanco98@gmail.com Al whatsapp 3102621656 O en fisico en el colegio.	Físico y virtual: 27 de octubre	
7 25 – 29 oct	3.Ejercitación 3.3.(pg.6)	Taller, cuaderno, vídeo.	Foto, escáner, cuaderno.	Debe entregarse de manera limpia y ordenada. Al correo aliciacastiblanco98@gmail.com Al whatsapp 3102621656 O en fisico en el colegio.	Físico y virtual: 27 de octubre	
8 1 – 5 nov	4.Pre-evaluación (pg.7)	Taller, cuaderno, vídeo.	Foto, escáner, cuaderno.	Debe entregarse de manera limpia y ordenada. Al correo aliciacastiblanco98@gmail.com Al whatsapp 3102621656 O en fisico en el colegio.	Físico y virtual: 16 de noviembre	
9 8 – 12 nov	5.Evaluación (pg.8)	Taller, cuaderno, vídeo.	Foto, escáner, cuaderno.	Debe entregarse de manera limpia y ordenada. Al correo aliciacastiblanco98@gmail.com Al whatsapp 3102621656 O en fisico en el colegio.	Físico y virtual: 16 de noviembre	
10 15 – 19 nov	6.Retroalimentaci ón					

Revisado por:**Jefe de área****Aprobado por:****Coordinadora académica****Agosto 28, 2021****Fecha:****Lic. Alicia Castiblanco****Docente:**

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Versión 1 : 01 -02-2021	Rúbrica de Evaluación Final	Codigo: GPA- 01 R- 04

RÚBRICA DE EVALUACIÓN	Periodo: 4	Grado:7TH	Asignatura: ENGLISH	
Competencia: Emplea frases y expresiones relacionadas en inglés, por medio de las características particulares de personas y lugares de su entorno, a fin de lograr textos descriptivos cortos y estructurados.				
Estudiante:				
CRITERIOS DE DESEMPEÑO	NIVEL	SI	NO	EVALUADA
Entrega a tiempo todas las tareas.	BASICO			
Es ordenado y limpio con sus trabajos.	BASICO			
Sus ideas escritas tienen coherencia.	ALTO			
Pregunta y se interesa por su proceso formativo.	ALTO			
Sigue las estructuras gramaticales.	SUPERIOR			
Pone en práctica el vocabulario aprendido en clase.	SUPERIOR			
Respeta a sus compañeros y profesores antes y durante las clases.	SUPERIOR			
Asiste a todos los encuentros presenciales y/o virtuales.	SUPERIOR			
CONCEPTO FINAL:		NIVEL:		
Revisado por:		Aprobado por:		
Jefe de área		Coordinadora académica		
Agosto 28, 2021		Alicia Castiblanco Rincon		
Fecha:		Docente:		



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ICFES 011155

GRANADA - META



GESTION PEDAGÓGICA

COORDINACIÓN ACADÉMICA

Versión 2 : 01 -02-2021

Taller de Aprendizaje

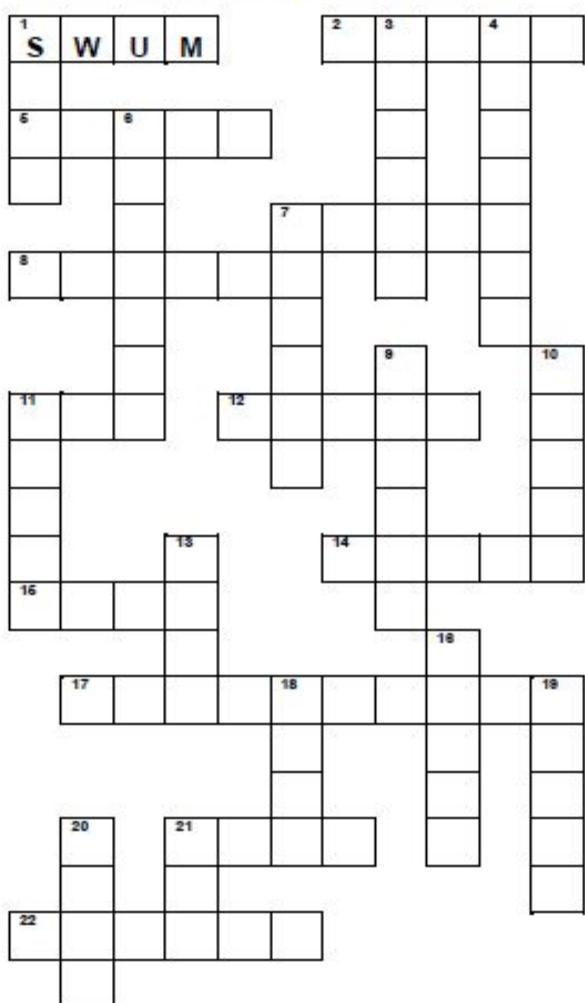
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ASIGNATURA: ENGLISH	GRADO: 7TH	PERIODO: 4
DOCENTE: ALICIA CASTIBLANCO	CELULAR: 3102621656	E-MAIL: aliciacastiblanco98@gmail.com
FECHA DE ENTREGA AL ESTUDIANTE:		FECHA ENTREGA DEL DESARROLLO:
VIRTUAL: septiembre 13, 2021		VIRTUAL: de acuerdo con el plan de aula
FÍSICO: septiembre 13, 2021		FÍSICO: de acuerdo con el plan de aula
COMPETENCIA A EVALUAR: Emplea frases y expresiones relacionadas en inglés, por medio de las características particulares de personas y lugares de su entorno, a fin de lograr textos descriptivos cortos y estructurados.		
NIVEL DE DESEMPEÑO: básico- alto- superior	COMPONENTES TRABAJADOS: conocer y hacer	

ACTIVIDADES DE APRENDIZAJE

1. Motivación y reconocimiento de saberes previos: Completa el crucigrama con los verbos en participio pasado.

- Read the clues and fill in the missing words.



Have you ever ...?

ACROSS

1. ___ in the Pacific Ocean?
2. ___ a picture of a dinosaur?
5. ___ really strange food?
7. ___ a lot of money?
8. ___ someone a new English word?
11. ___ in a chair for six hours?
12. ___ a strange, scary noise at night?
14. ___ your homework but didn't finish it?
15. ___ something very dangerous?
17. ___ something but then forgotten what you learned?
21. ___ dinner for a lot of people?
22. ___ a person or an animal?

DOWN

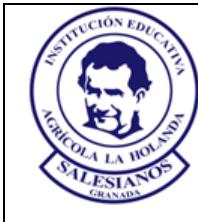
1. ___ a ghost?
3. ___ a horse, elephant, or a camel?
4. ___ a short story in English?
6. ___ about living in a different country?
7. ___ money from someone?
9. ___ a truck?
10. ___ in a helicopter?
11. ___ in line for a very long time?
13. ___ a baby in your arms?
16. ___ some money on the floor?
18. ___ a novel in English?
19. ___ five cups of coffee in one day?
20. ___ too much money for something?
21. ___ a famous person?

*Lee las pistas y completa las palabras faltantes (verbos)

Ejemplo: 1. Have you ever SWUM in the pacific ocean?

ACROSS: HORIZONTAL

DOWN: VERTICAL



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ICFES 011155

GRANADA - META

GESTION PEDAGÓGICA

COORDINACIÓN ACADÉMICA



Versión 2 : 01 -02-2021

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2. Conceptualización:

2.Present perfect/presente perfecto: observa la estructura y luego selecciona 1,2,3 en los ejercicios de opción.

PRESENT PERFECT TENSE



She has just watered the plants.



She has served the meal.

EnglishGrammarSoft.com

STRUCTURE



Structure ○ S + has/have + Past Participle

Example ○ She **has baked** the cake.



Structure ○ S + has/have +not + Past Participle

Example ○ She **has not baked** the cake.



Structure ○ Has/have + S + Past Participle + ?

Example ○ Has she **baked** the cake?

USAGE

To show the work that is recently completed.

She **has just baked** the cake.

For a specific moment of time.

I **have lived** in this city since 2011.

How long actions continued?

He **has had** a pup for two years

To express the time period

They **have been** at duty for 8 hours.

To describe the finished or completed actions.

He **has taken** the exam today.

Announcement in media

The corona-virus **has damaged** the economy of the world.

EXAMPLES

- Julia **has spilled** milk.
- I **have visited** Paris three times.
- Roshana **has taken** her meal in the afternoon.
- The court **has given** its verdict today.
- Jimmy **has attended** the business meeting.
- The chef **has cooked** the meal.
- She **has been** at work since 6 a.m.
- I **have learned** my lesson.
- I **have drunk** two cups of coffee today.
- He **has stopped** responding to my emails.

1) Mike and Liz
for a walk. They'll be back in half an hour.

- 1) have been
- 2) have gone
- 3) has gone

5) The phone
Can you answer it?

- 1) has just rung
- 2) has just rang
- 3) just has rung

9) fishing?

- 1) Have he been
- 2) Has he ever ben
- 3) Has he ever been

13) My mum and I the carpet today.

- 1) have vacuumed
- 2) has vacuumed
- 3) have vacuumed

17) Pete his history project yet.

- 1) have finished
- 2) has finished
- 3) hasn't finished

18) We three strawberry milkshakes today.

- 1) have drink
- 2) have drunk
- 3) have drank

2) Mum vegetable soup for dinner today.

- 1) has cooked
- 2) has coked
- 3) have cooked

6) weight recently?

- 1) Haven't you lose
- 2) Have you lose
- 3) Haven't you lost

10) The Blacks dinner together today.

- 1) have had
- 2) had have
- 3) has have

14) Mr Clarks the evening newspaper yet.

- 1) haven't read
- 2) has read
- 3) hasn't read

15) The kids a local park this week.

- 1) have cleaned
- 2) has cleaned
- 3) have cleaned

3) Pat a letter to her aunt, Linda.

- 1) has sent just
- 2) has just send
- 3) has just sent

7) The students for the school bus for twenty minutes.

- 1) have wait
- 2) has waited
- 3) have waited

11) How long their cat?

- 1) they have had
- 2) have they had
- 3) have they have

19) Tom toothache since last night.

- 1) has have
- 2) has had
- 3) have had





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2. Used to: Yo solía... ella solía... etc.

USED TO

I		
You		
He		
She		
It		
We		
They		

I		
You		
He		
She		
It		
We		
They		

Did	I you he she it we they	use to	swim?
-----	---	--------	-------

Yes,		No,	
I you he she it we they	did.	I you he she it we they	didn't.



USED TO DO...

We use 'used to' for something that happened regularly in the past but no longer happens. We also use it for something that was true but no longer is:

1. I **used to** drive to work but now I take the bus.
2. He **used to** smoke 40 cigarettes a day but he stopped a year ago.
3. She **used to** have really long hair but she's had it all cut off.
4. There **used to be** a nice café here but now there isn't.

- Negative: did + not + use to...

I **didn't use to play** with my dolls.

? Interrogative: Did you use to...?

Did you **use to go** out a lot when you were young?

Usamos USED TO para hablar de algo que pasaba regularmente en el pasado, pero que en el presente ya no sucede. También lo usamos para hablar de algo que era verdad, pero que ya no lo es.

I USED TO DRIVE TO WORK, BUT NOW I TAKE THE BUS. Yo solía manejar al trabajo, pero ahora tomo el bus.

Reescribe las oraciones, usando USED TO.

- Re-write the sentences below using "used to".

1. Last month, I rode my bicycle to school. Now, I don't ride my bicycle to school.

I used to ride my bicycle to school.

2. Ten years ago, I studied Japanese. Now, I don't study Japanese.

3. Before, I didn't do exercise. Now, I do exercise.

4. Last year, my classmate didn't study hard. Now, he studies hard.

5. A long time ago, people didn't have electricity. Now, people have electricity.

6. When I was young, I was lazy. Now, I'm not lazy.

7. A long time ago, people didn't have TV. Now, people have TV.

8. When Sarah was younger, she was short. Now, Sarah is tall.



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2. Reading comprehension: TEXT MESSAGES TO A FRIEND

Neira
online

Hi Aziz! Are you there?
15:57

Hello? Hello?!?
16:03

Hi! I'm here! I'm here.
16:04

Good. 😊
16:04

What's up, Neira?
16:05

Would you like to meet for a coffee?
16:05

Yes! When?
16:05

I'm working now, but I finish work at five. Maybe at 5.15?
16:05

That's difficult for me. Can we meet 30 minutes later?
16:06

OK. Where?
16:06

The Blue Café is nice. I love the tea there. ❤
16:07

It's closed on Mondays. Let's go to Rocket Boy. It's new.
16:08

Is it good?
16:08

It's very good!
16:08

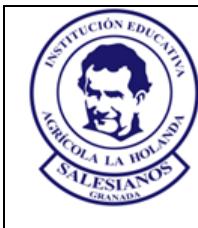
Where is it? I don't know it.
16:09

It's next to the school. See you there?
16:09

See you there at 5.45!
16:09

Escoge la mejor respuesta:

1. What does Neira want to do?
 - a. Go to a café
 - b. Go to a cinema
 - c. Go to a class
2. What time does Neira finish work?
 - a. Five o'clock
 - b. A quarter past five
 - c. A quarter to five
3. Why does Aziz like The Blue Café?
 - a. It's new.
 - b. It's got nice tea.
 - c. It's got nice coffee.
4. What is the problem with the blue café?
 - a. It's closed on Mondays
 - b. It hasn't got any tea.
 - c. There is no problem



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DANE 250313000369

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ICFES 011155

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Versión 2 : 01 -02-2021

Taller de Aprendizaje

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2.1. Profundización

SUGERENCIAS DE PROFUNDIZACIÓN EN CASA

(estas herramientas son opcionales para reforzar el aprendizaje. NO serán tenidas en cuenta para evaluar o calificar el taller)

https://www.youtube.com/watch?v=XGw2-p2Wujk&ab_channel=mmmEnglish present perfect

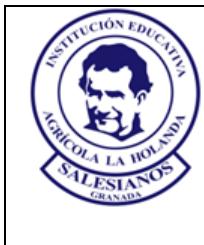
https://www.youtube.com/watch?v=EvdjYDhyfv4&ab_channel=GoEnglish used to

3. Ejercitación:

3.1. Speaking cards: present perfect. Tu profesor te indicará al azar uno de los temas y tú deberás preparar las respuestas a las preguntas que aparecen.

SPORT <ul style="list-style-type: none">• Have you ever won an award or a medal?• Have you recently played football?• Have you ever run a marathon?	TRAVELLING <ul style="list-style-type: none">• Have you swum in the sea this year?• Where have you travelled?• Have you planned your summer vacations yet?
PROBLEMS <ul style="list-style-type: none">• Have you ever crashed your bike or car?• Have you ever lost money?• Have your parents punished you this month?	CLOTHES <ul style="list-style-type: none">• Have you cleaned your shoes today?• Have you ever worn second-hand clothes?• Have you bought new clothes this month?
ANIMALS <ul style="list-style-type: none">• Have you been to the Zoo this year?• Have you ever kissed a dog?• Have you ever ridden an animal?	HOLIDAYS <ul style="list-style-type: none">• Have you ever worn a Halloween costume?• Have you ever got 15 Valentine cards?• What holidays have you celebrated recently?
FOOD <ul style="list-style-type: none">• Have you ever drunk a cucumber juice?• Have you eaten pizza this week?• What is the best food you have ever eaten?	FREE TIME <ul style="list-style-type: none">• What is the best book you have ever read?• Have you listened to music today?• What movie have you seen recently?
HEALTH <ul style="list-style-type: none">• Have you recently been ill?• Have you ever broken a leg?• Have you ever had a black eye?	SCHOOL <ul style="list-style-type: none">• Have you ever cheated on an exam?• Have you done your homework yet?• Have you been late for school this week?

3.2. USED TO: Write a short paragraph talking about the activities or habits that you used to do when you were younger. Escribe un párrafo corto en el que hables sobre las actividades o hábitos que solías hacer cuando eras más pequeño (USED TO). Luego, presenta lo que has escrito al profesor y tus compañeros.



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COORDINACIÓN ACADÉMICA

Versión 2 : 01 -02-2021

Taller de Aprendizaje

Codigo: GPA- 01 R- 04

3.3. Dictionary definitions: Read dictionary definitions for academic words and review parts of speech to practise and improve your reading skills.

Reading text

attend

(v)

to officially go to a place, like a school, university or class
You must attend 80 per cent of classes to pass the course.

dormitory plural dormitories

(n)

1. a place where many people sleep
2. US: a big building at a university where students live (UK: hall of residence)
I know John. He lives in my dorm at university.

faculty plural faculties

(n)

all the teachers who work at a university
Norman Brown was in the English faculty for twenty years.

teaching assistant

(n)

a person who works to help a university teacher in a classroom
The teaching assistant has the exams for you at the end of class.

tuition fee

(n)

an amount of money that you pay to go to university
Tuition fees are very high this year.

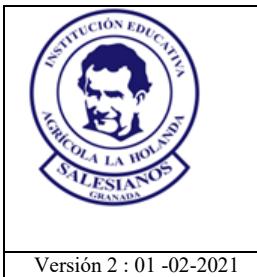
undergraduate

(n)

a student at a college or university who is studying for a first degree
They met when they were undergraduates at Cambridge University.

Completa las oraciones con las palabras: FACULTY, TUITION FEE, UNDERGRADUATE, ATTEND, DORMITORY, TEACHING ASSISTANT.

1. Is a small _____ we only have 12 teachers.
2. Students _____ classes from Monday to Friday.
3. I'm a _____ in my first year at university.
4. There are 2 students in every room in the _____.
5. Malek works as a _____ at Oxford University.
6. The _____ is £300.000 for foreign students.

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4. Transferencia pre - evaluación:

- 4.1. Listening/escucha: A Day at school:** Describe a normal school day in the life of a student in your country including hours, class subjects, meals, rules, dress, and extra-curricular activities. What options are there in your country to take online classes through distance learning, even for children? (Describe un día normal de escuela en la vida de un estudiante de tu país, incluidas horas, asignaturas, comidas, reglas, vestimenta y actividades extracurriculares. ¿Qué opciones hay en tu país para tomar clases en línea, incluso para niños?

Listen to the interview and answer the questions. Escucha la entrevista y responde las preguntas.

How does Joshua go to school in Japan?

He takes a school bus every morning.

He walks with a group of friends.

He rides the subway at 8:00 AM.

Which item did Joshua NOT take to school?

gym clothes

a backpack

a school hat

What does Josh do first when he gets to school?

He puts on his gym clothes for class.

He stands and bows to the teacher.

He practices his reading and writing.

Where does Joshua eat lunch at school?

in his classroom

in the lunchroom

in the gymnasium

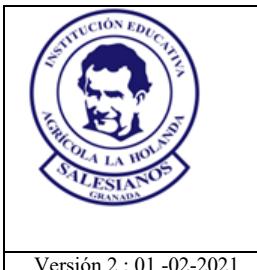
Joshua probably gets home from school between _____.

1:00 and 2:00 p.m.

2:00 and 3:00 p.m.

3:00 and 4:00 p.m.

<https://www.esl-lab.com/easy/school-schedule/>

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5. Evaluación:

- 5.1. Present perfect:** Haciendo uso del presente perfecto, buscarás a alguien que haya hecho alguna de las cosas expuestas a continuación. Por ejemplo: ¿Has ido a otro país? Have you been to another country? Los estudiantes presenciales harán la actividad en clase con sus compañeros, los estudiantes virtuales deben enviar un video evidenciando la actividad.

Present Perfect Tense: Find Somebody Who...*Ask your classmates present perfect questions and complete the table.**For example, 'Have you been to another country?'*

Find somebody who...	Name	More Info
...has been to another country.		
...has eaten breakfast.		
...has drank something today.		
...has met someone famous.		
...has won a competition before.		
...climbed a mountain.		
...flown in an airplane.		
...been on a ship.		
...bought something expensive.		

Tenga en cuenta las siguientes indicaciones para el envío de sus evidencias

- Se debe enviar escaneado al correo aliciacastiblanco98@gmail.com numeradas y organizadas secuencialmente, agregando nombre completo y grado.
- Fotografiadas o PDF al WhatsApp 3102621656, agregando nombre completo y grado.
- En físico entregadas en la institución en las fechas establecidas en el plan de aula. Las hojas deben ir grapadas y marcadas con nombre completo y grado.
- Para quienes están presencial, deben entregar según la fecha que establezca el docente. Cuaderno limpio y ordenado.